Introduction to Migration Training

Welcome to the Introduction to Migration Training.

AGENDA

- **Welcome and Introduction / Why Migration matters**
- **Who is a migrant?**
  Different migrant groups and routes of entry into the UK
- **A picture of migration pattern**
  Statistics, patterns of migration and discussion about migrant groups and impact on services
- **Current Issues 1**
  why people flee; Asylum support; Nationality & Borders Act
- **Break**
- **Current Issues 2**
  UASC; Resettlement; Ukraine; Hong Kong
- **Working in communities with a migrant population**
  Key Issues, challenges and benefits
- **Scenarios**
  Small group work identifying issues, solutions and sources of support
- **Closing Remarks and Feedback**

Please review the following resources in preparation for the session:

Pre-Session Activity: The Escape Journey

As part of your pre-session preparation, we will facilitate a discussion centred on The Syrian Journey, which highlights the real stories of individuals fleeing Syria. This feature explores the complex routes, options, and outcomes faced by refugees, shedding light on the difficult choices made by those seeking safety and a better life.

The ongoing conflict in Syria has left the country devastated, resulting in countless deaths and displacing millions. While some seek refuge in neighbouring countries, others take perilous journeys to Europe, often relying on traffickers and facing grave risks such as death, detention, or deportation.

Before the session, please click on the following link to engage with this powerful narrative and reflect on the tough decisions refugees face:

Please be aware that this scenario contains content that may be distressing to some, as it is based on real-life experiences.

The Syrian Journey - BBC

During Session Activity: Case studies

These case studies will be used during the session; no pre-reading is required.

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Olga

Your organisation is working with Olga, who recently arrived on the 'Homes for Ukraine' scheme. Olga has been offered employment, subject to clearances. However, Olga is finding it difficult to source the relevant identification for clearances such as DBS and references.

Olga will be working 25 hours per week. She is worried that her host family can only offer childcare support for 8 hours per week for her 3-year-old daughter. Since arriving in the UK Olga's daughter has been experiencing separation anxiety, so Olga is concerned for her daughter while she goes to work.

Olga speaks English well enough to perform her new job. However, Olga would also like to study to improve her English so she can be a teacher in the UK, as this was her profession in Ukraine.

Finally, Olga is worried that due to fleeing Ukraine she does not have professional clothing to start her new job.

Migration Support

Part of Migration Yorkshire

This scenario includes content which some people may find distressing, these are based on real life experiences.

Fawzia

Fawzia, her husband and 3 children have been living in Yorkshire for 1 year after fleeing Afghanistan and coming to the UK on a government refugee resettlement scheme. The children are aged 3, 5 and 8.

Fawzia was initially housed in a hotel for 6 months in the UK, before moving to a 3-bedroom private rented house in a suburb.

The family initially seemed to settle well, and the 2 older children have been enrolled in local schools. However, the family is unhappy about the nursery place allocated to their 3-year-old, as it is too far to walk, so Fawzia has to take the bus. Fawzia also has to take the older children to school as her husband says he has to go and look for work in the morning – though he hasn't found a job yet.

Fawzia says the situation is making her depressed and her doctor has prescribed her anti-depressants. Fawzia has a place on an ESOL course but has stopped attending the classes as she says it is too far away. She says she can't get all her children to school and get to her class on time.

Fawzia tells you she wants to move. She says the family have not met any neighbours and feel isolated. Worse, some local youngsters have shouted abuse at her and there have even been eggs thrown at the house.

Another Afghan family they met in the hotel are living in a different town and Fawzia says they have settled into their area better. Fawzia tells you she wants to move to be nearer to this family.

Post-Session Resources and Feedback

Following the online session, you will receive the PowerPoint slides and relevant resources for your reference.

To help us improve and enhance future training, we kindly request that you complete a brief feedback survey. Please use the following link to provide your feedback.
Training Feedback Survey

Your input is highly valued and will contribute to the continuous development of our training programs.

Thank you for your participation.

If you have any questions, please feel free to contact us via email:
admin@migrationsupport.org.uk

Source URL:
https://www.migrationyorkshire.org.uk/news/introduction-migration-training