

Resource List

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Title: [Supporting learners with dyslexia: A guide for teachers](#)

Author: Cambridge English

Description: Many teachers have learners with dyslexia in their exam preparation classes. This guide is for you. With lots of practical tips and ideas for lesson plans, it will help you prepare materials to support learners with dyslexia in preparation for our qualifications – A2 Key for Schools, B1 Preliminary for Schools and B2 First for Schools.

Title: [ALN Resource Bank for ESOL Practitioners](#)

Author: Naeema Hann

Description: This resource bank is designed to support adult and 16–18 year old ESOL (English for Speakers of Other Languages) learners who have additional learning needs (ALN). It aims to provide ESOL practitioners with guidance, tools, and strategies to enhance the learning experience and foster inclusion within ESOL classrooms.

Title: [Dyslexia for Teachers of English as a Foreign Language](#)

Author: Joanna Nijakowska, Judit Kormos, Svetlana Hanusova, Barbara Jaroszewicz, Borbála Kálmos, Ágnes Imréné Sarkadi, Anne Margaret Smith, Elżbieta Szymańska-Czaplak, Nadezda Vojtkova, Thomai Alexiou, Milena Kořak Babuder, Marina Mattheoudakis, Karmen Piřorn

Description: A training course resource designed to help pre- and in-service EFL teachers better understand dyslexia and its impact on foreign language learning. It consists of ten units covering theoretical and practical teaching strategies.

Title: [ESOL Access for All Part 1](#) and [ESOL Access for All Part 2](#)

Author: David Shaw and Stephenie Hughes, NIACE

Description: A UK government guidance document supporting ESOL practitioners in making the adult ESOL curriculum accessible to learners with learning difficulties and disabilities, as part of the wider Skills for Life strategy launched in 2001.

Title: [Grounding strategies for learners with Additional Learning Needs \(ALN\)](#)

Author: N/A

Description: A practical guide to grounding strategies for learners with Additional Learning Needs (ALN), covering sensory, physical, cognitive, and breathing techniques to help manage anxiety and emotional dysregulation, with tips for classroom implementation.

Title: [Introducing Access for All](#)

Author: Department for Education and Skills

Description: A standalone guidance document drawn from the Access for All initiative, supporting post-16 teachers working with learners with learning difficulties and disabilities across adult literacy and numeracy curricula, as part of the government's Skills for Life strategy.

Title: [Diversity, Equity and Inclusion Spectrum Tool](#)

Author: Meyer Memorial Trust

Description: This is Meyer Memorial Trust's DEI Spectrum Tool, a self-assessment framework that helps organizations gauge where they stand across twelve dimensions of diversity, equity, and inclusion work — from "Not Yet Started" through to "Exemplary/Leading."

Title: [English for Speakers of Other Languages \(ESOL\) provision](#)

Author: Education Scotland

Description: This is an Education Scotland guidance document offering practical advice for ESOL practitioners working with deaf learners from other countries. It covers teaching strategies, learner profiles, and SQA assessment arrangements to help educators effectively support deaf students in English language learning.

Title: [Supporting Digital Inclusion of Adults with Low English Language Skills](#)

Author: Good Things Foundation (Emma Stone, Rebecca Rae-Evans, Kevin Maye)

Description: A practice report examining the barriers and opportunities in combining ESOL and digital skills teaching for adults with low English proficiency, drawing on research and community centre tutor experiences across England to offer practical recommendations for practitioners and policymakers.
