

LCC's Support and Programmes for Supplementary Schools in Leeds



Wesley Wu
Learning
Improvement
Children &
Families



Introduction

Support for supplementary schools forms part of the responsibility of Learning Improvement. As a service, we offer a whole range of support to the sector.

- 17 supplementary schools currently running
- 13 are in person
- 4 are virtual
- About 1200 - 1500 pupils attend the schools from 2 – 6 hours per week during term time out of school hours.

Subjects Taught

Curriculum Subjects:

- English
- Maths
- Science
- Homework Support

Heritage Languages:

- Arabic, Cantonese, Czech, Farsi, French, German, Japanese, Korean, Kurdish, Mandarin Chinese, Polish, Punjabi, Russian and Spanish

Other Subjects:

- Art
- Music
- Dance






Support and Impact

Support provided by LCC:

- Grants - £10K per year
- A wide range of relevant training courses and partnership support
- A whole range of information, advice and guidance as well as networking meetings

Impact for the sector:

- Improved quality of teaching and resources in supplementary schools
 - Improved efficiency of the sector
 - Increased achievement and cohesion of pupils from ethnic minorities
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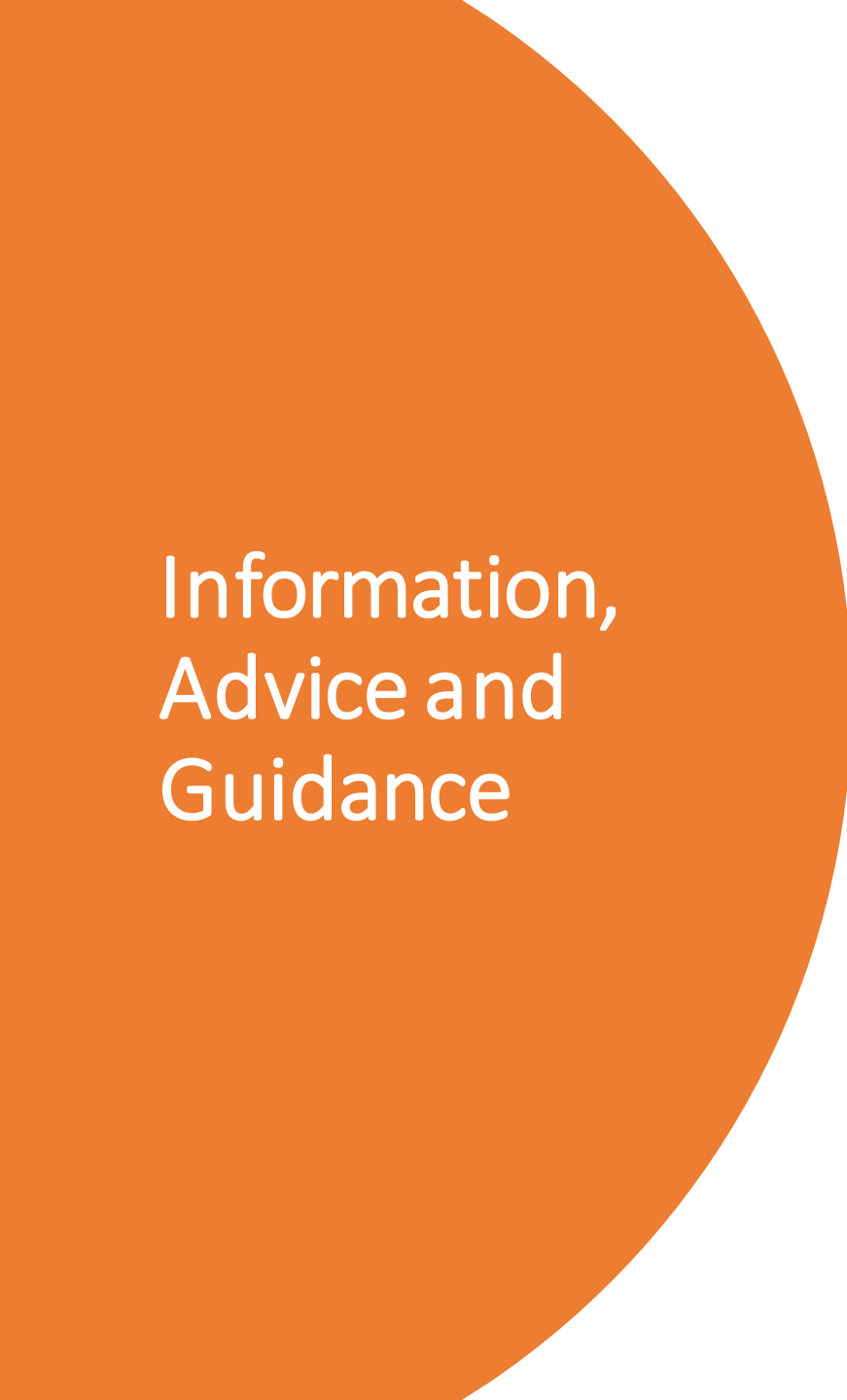
Grants for Supplementary Schools

Aims:

- To engage pupils in learning, particularly disadvantaged pupils
- To improve attainment in the core curriculum with a focus on reading this year
- To increase achievement and cohesion of pupils in supplementary schools

Outcomes:

- Four supplementary schools secured the grants this year to support 268 children who are the lowest 20% of learners with reading through English and language classes, homework support and reading groups in supplementary schools.

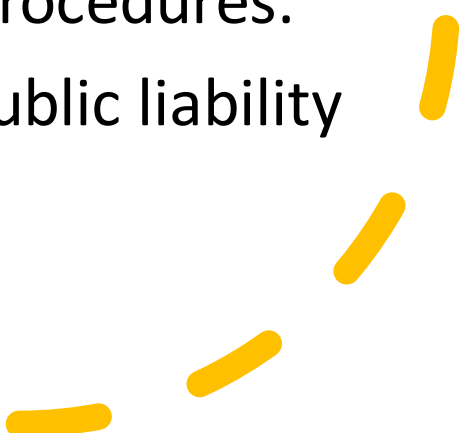


Information, Advice and Guidance

Aims:

- To build support
- To raise standards
- To improve efficiency

Areas of support - Eg:

- Help set up and develop a supplementary school;
 - Provide sample constitution, statement of aims, and a whole range of policies and procedures.
 - Offer information on DBS checks, public liability insurance, funding and so on;
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Partnerships

Aims:

- To promote, support and facilitate partnerships among supplementary, mainstream schools and other relevant agencies
- To share information and resources
- To improve the effectiveness of support for pupils

Types of links:

- Within the sector

Eg: Baltica School & Polish School

- Between Supplementary & mainstream schools

Eg: Hamara Supplementary School & local primary schools

- Between Supplementary schools and other agencies

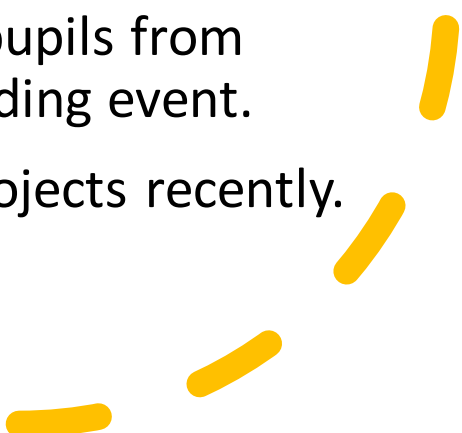
Eg: Supplementary schools and Voluntary Action Leeds

Supplementary School Network Meetings

Aims:

- To provide opportunities for supplementary schools to work closely
- To provide opportunities for supplementary schools to share information, good experience and best practice
- To improve the effectiveness of communications among supplementary schools


Outcomes:

- Supplementary schools gain an understanding of what others do and support each other through the network.
 - The network group co-hosted events for pupils from supplementary schools such as online reading event.
 - Three schools showcased their reading projects recently.
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Training Programmes

Aims:

- To meet the needs of all supplementary schools
 - To raise standards of management
 - To improve teaching and learning
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A wide Range of Training Courses

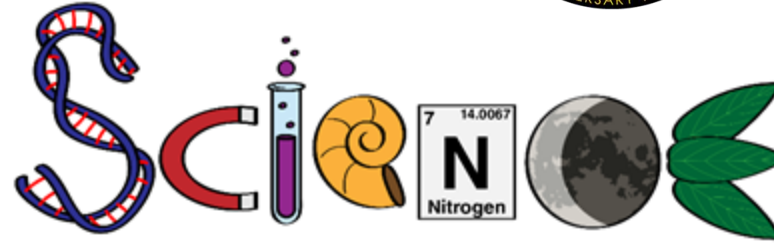
Management and governance courses:

- How to Develop Your Supplementary School
- Child Protection Course
- Engaging with Parents
- First Aid Training
- GDPR Training
- Health & Safety Training
- Prevent training
- Safeguarding Training

Teaching and learning courses:

- How to Choose Resources
- Improve Vocabulary and Oracy Skills
- Maths Training
- Recording and Assessing Pupils' Progress and Achievement
- Teaching Methodology Course
- Train the Trainer

Activities



Science & Technology
Facilities Council

- Online Events – Such as Reading and Storytelling

Quality Framework Awards





Contact
Details

Wesley Wu

Supplementary Education
Coordinator

Learning Improvement

Leeds City Council

Email: wesley.wu@leeds.gov.uk

Mobile: 07891 270385

