ESOL needs analysis and placement for refugee learners: a toolkit for providers

An ESOL Needs Analysis and Guidance toolkit to help place refugee learners in classes suited to their language needs and to help address the wider needs of new arrivals. Needs Analysis (NA) or Initial Assessment and Guidance (IAG) is a procedure to assess English language skills of new arrivals in order to place them on an appropriate ESOL course which helps them progress to the next level.

The purpose of this toolkit is to offer principles, guidance and a set of curated resources to support effective and holistic initial assessment, and to encourage a consistent approach among ESOL providers.

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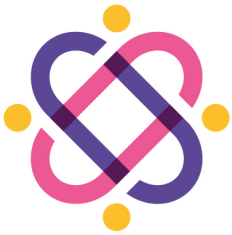

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