

ESOL needs analysis and placement for refugee learners: a toolkit for providers



An ESOL Needs Analysis and Guidance toolkit to help place refugee learners in classes suited to their language needs and to help address the wider needs of new arrivals. Needs Analysis (NA) or Initial Assessment and Guidance (IAG) is a procedure to assess English language skills of new arrivals in order to place them on an appropriate ESOL course which helps them progress to the next level.

The purpose of this toolkit is to offer principles, guidance and a set of curated resources to support effective and holistic initial assessment, and to encourage a consistent approach among ESOL providers.

ESOL needs analysis and placement for refugee learners: a toolkit for providers

Dr John Willott, Dr Nicole Whitworth and Dr Naeema Hann

Leeds Beckett University

December 2022



This project is co-funded by the European Union Asylum, Migration and Integration Fund. Making management of migration flows more efficient across the European Union.



Refugee Integration Yorkshire and Humber

Part of Migration Yorkshire

Source URL: *<https://www.migrationyorkshire.org.uk/refugee-integration-yorkshire-and-humber/esol-needs-analysis-and-placement-refugee-learners-toolkit-providers>*